

MEG C. JONES

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EDUCATION

Doctor of Philosophy - University of Rhode Island	2019 - Present
Concentration - Curriculum & Instruction	
Dissertation Topic: Queer and Trans Inclusion in Finnish Educational Research and Preservice Teacher Education	
Expected Graduation Spring 2023	
Graduate Research Assistant Fall 2019 - Present	
Doctor of Philosophy - University of South Florida	2018-2019
Concentration - Literacy Studies	
Graduate Research Assistant Fall 2018 - Summer 2019	
Transferred to University of Rhode Island 2019	
Graduate Certificate in Digital Literacy - University of Rhode Island	2018
Master of Arts - University of South Florida	2016
Concentration - Reading K-12	
Bachelor of Science - College of Central Florida	2013
Concentration - Early Childhood Education	
Elementary Education & Prekindergarten/Primary Education Teaching Certification	
Reading, English for Speakers of Other Languages, & Prekindergarten Disabilities Endorsements	

RESEARCH INTERESTS

- Queer and Trans Issues in Education (including Educational Policy)
- PK-16 Literacy
- Higher Education/Preservice Teacher Education
- Intersectionality in Education
- Qualitative Methods

RESEARCH

Jones, M. C. (2022). Reflections on the current state of queer and trans education: A call to action for literacy educators and researchers. *Journal of Language & Literacy Education Scholars Speak Out*.

Forsythe, D., Vaccaro, A., Miller, R., Forester, R., Kimball, E., Friedenson, R., & **Jones, M. C.** (2022). Negotiated involvement in STEM organizations by students with minoritized identities of sexuality and gender (MIOsG). *Journal of Women and Minorities in Science and Engineering*. <https://doi.org/10.1615/JWomenMinorScienEng.2022037432>

Jones, M. C., Vaccaro, A., Friedenson, R., Forsythe, D., Forester, R., Miller, R.A., & Kimball, E. W. (in press). Who are we to do this research?: Duoethnographic reflections on the insider/outsider paradox in queer research. In A. Duran, T. J. Jourian, R. A. Miller & J. Cisneros (Eds.), *Narrating the Insider/Outsider Paradox as LGBTQ+ Educators in Higher Education and Student Affairs*.

Jones, M. C., Vaccaro, A., Miller, R. A., Forester, R., Friedenson, R., Kimball, E. W., & Forsythe, D. (2021). Embodied literacies of sexuality and gender of college students. *Journal of Language & Literacy Education*, 17(2), 1-24.

Jones, M. C. (2020). Intersections of law & education: The right to be out, a book review. *Journal LGBT Youth*.
<https://doi.org/10.1080/19361653.2020.1848694>

Publications Under Review/In Preparation

Jones, M. C., Vaccaro, A., Miller, R. A., Forester, R., Friedensen, R., Kimball, E. W., & Forsythe, D.. *Discourses of power: Cisheteronormativity in college STEM programs* [Manuscript submitted for publication].

Jones, M. C.. *Queering case study: Troubling the notion of bounded systems* [Manuscript in preparation]. Allen Shawn Feinstein College of Education and Professional Studies, University of Rhode Island.

Jones, M. C.. *Moving towards change: A case study of queer and trans inclusion in a Finnish graduate program focused on social justice in education*[Manuscript in preparation]. Allen Shawn Feinstein College of Education and Professional Studies, University of Rhode Island.

Jones, M. C.. *Disrupting the silence: The state of queer and trans topics in Finnish educational research and teacher education* [Manuscript in preparation]. Allen Shawn Feinstein College of Education and Professional Studies, University of Rhode Island.

Digital Publications

Jones, M. (2019, March 12). Revisiting struggles & tensions in implementing digital literacies: Another perspective. *Digit URI*.
<https://digiuri.wordpress.com/2019/03/12/revisiting-struggles-tensions-in-implementing-digital-literacies-another-perspective/>

Branson, S. & Jones, M. (2018, February 23). Teaching with tech: Using digital and media literacies to expand global perspectives. *International Literacy Association*.
<https://www.literacyworldwide.org/blog/digital-literacies/literacy-daily/2018/02/23/using-digital-and-media-literacies-to-expand-global-perspectives>

Jones, M. (2017, October 15). Struggles & tensions in implementing digital literacies: Perspectives matter- part 2. *Digi URI*.
<https://digiuri.wordpress.com/2017/10/15/struggles-tensions-in-implementing-digital-literacies-perspectives-matter-part-2/>

Jones, M. (2017, October 14). Struggles & tensions in implementing digital literacies: Perspectives matter- part 1. *Digi URI*.
<https://digiuri.wordpress.com/2017/10/14/struggles-tensions-in-implementing-digital-literacies-perspectives-matter-part-1/>

Conference Presentations

Jones, M. C., & Brunila, K. (2022, June 13-15). *Queer Rememberings: Retrospective insights of Finnish preservice teachers on their educational experiences* [Paper presentation]. Nordic Youth Research Symposium, Oslo, Norway.

Jones, M. C. (2022, June 1-3). *Queer and trans inclusion in Finnish teacher education and educational research* [Paper presentation]. Nordic Educational Research Association Congress, Reykjavik, Iceland.

Stargardter, J., Jones, M., & Elliott, K. (2021, November). *Diversity in children's literature* [Workshop]. Helsinki Education Week, Helsinki, Finland.

Jones, M., Boughton, D., Bihlmyer, C., Coppola, I., & Nolan, A. (2021, October). *Queering language, culture, and media in the U.S.*[Conference session]. American Voices Seminar, Fulbright Finland Foundation & University of Turku, Turku, Finland.

- Jones, M.** (2020, December). *Content seminars as methods of pedagogical content knowledge development in preservice teachers* [Paper presentation]. Literacy Research Association, Tampa, FL, United States.
- Jones, M.** (2020, November). *Sexuality and gender as embodied literacies in STEM students* [Poster presentation]. Association of American Colleges & Universities Virtual Conference: Transforming STEM in Higher Education (online).
- Branson, S., Dennis, D., Sweeney, S., & **Jones, M.** (2020, April). *The power and possibilities of developing preservice teacher pedagogical content knowledge to inform literacy teacher education practices* [Paper presentation]. American Educational Research Association Conference (online).
- Dennis, D., Branson, S., Sweeney, S., & **Jones, M.** (2019, December). *Illuminating PST literacy PCK development to inform teacher education practices* [Paper presentation]. Literacy Research Association, Tampa, FL, United States.
- Jones, M.** & Schneider, J. J. (2019, February). *Taxonomy of a keyword: New methods and digital tools for systematic literature reviews* [Paper presentation]. Journal of Language and Literacy Education Conference, Athens, GA, United States.
- Jones, M.** & Koch, D. (2019, January). *Practical ways technology can be utilized to empower student dialogue* [Workshop]. Future of Educational Technology Conference, Orlando, FL, United States.
- Schwingle, J. & **Jones, M.** (2019, January). *Adolescent gamers: Processes and perceptions* [Conference session]. Future of Educational Technology Conference, Orlando, FL, United States.
- Sweeney, S., **Jones, M.**, & Dennis, D. V. (2018, November). *Developing public intellectuals in doctoral programs* [Paper presentation]. Literacy Research Association, Indian Wells, CA, United States.
- Jones, M.** & Crisp, K. (2018, March). *Redefining literacy in the digital age* [Conference session]. UCF College of Education and Human Performance Literacy Symposium, Orlando, FL, United States.
- Nowosiadło, D. & **Jones, M.** (2018, February). *Meeting the needs of diverse learners: Universal design for learning and technology* [Conference session]. Council for Exceptional Children Conference, Tampa, FL, United States.
- Sweeney, S., Dennis, D., Branson, S., Papke, A., & **Jones, M.** (2018, February). *“You start where you are”: Reframing literacy pedagogical practices for global competencies in a study abroad context* [Paper presentation]. Journal of Language and Literacy Education Conference, Athens, GA, United States.
- Jones, M.** & Crisp, K. (2017, November). *Redefining literacy in the digital age* [Conference session]. Florida Reading Association Conference, Tampa, FL, United States.

Research Experience

AGORA for the Study of Social Justice and Equality in Education (2021-Present)

Visiting researcher at the University of Helsinki and member of the research group. I work closely with my affiliate, the director of the program, to learn from and contribute to a team of international researchers situated in the Nordic countries to focus on critical issues in global education broadly and Finnish education locally.

- Collaborate with other research team members to develop internationally informed research
- Attend and contribute to regular meetings of the CRISP (Critical Sociology and Philosophy of Education) seminar group - part of the larger Educational Sciences Department at the University of Helsinki

- Attend Future Trajectories Lecture Series focused on international issues in educational research and the emergence of precision education governance.

Minoritized Identities of Sexuality and/or Gender (MIoSG) (2020-Present)

Member of a multi-university research team which uses grounded theory to examine the experiences of college STEM students with minoritized identities of sexuality and/or gender.

- Doctoral student member of a research team consisting of various levels of scholars and students
- Lead author on two manuscripts focused on the intersections of literacy and discourse with MIoSG
- Lead author on a book chapter which uses duoethnography to consider insider/outsider perspectives of research team members
- Second reader and co-author on multiple other manuscripts related to the experiences of college STEM students with MIoSG
- Continued data analysis using grounded theory

Cambridge Schools Experience Formative Design (2016-Present)

Data Collection, Data Analysis, and Writing

Research team member, student, and participant in a multi-year study-abroad program and formative design research project. The Cambridge Schools Experience, facilitated through the University of South Florida, sent preservice teachers and graduate students in education to Cambridge, UK for a four-week immersive field experience focused on literacy education and global competencies.

- Five years as a graduate student participant; three years as a content area coach (technology and literacy); two years as a school liaison; worked with program director to collect and analyze data
- Helped design and implement content seminars based on data in a formative design process
- Coached undergraduate education students in their field placements
- Met regularly as a research team to review data and make design decisions as part of the formative design process
- Co-author on multiple papers and presentations focused on the methods and outcomes of the program

Systematic Literature Review of Digital Literacy Research (2017-2019)

Worked as a graduate research assistant in collaboration with the program coordinator and professor in a literacy studies focused PhD program to complete a systematic review of literature focused on digital literacy processes in K-12 classrooms from 2008-2018.

- Collected and completed initial phases of extensive systematic review
- Worked with faculty to develop organizational methods for extensive systematic reviews
- Lead author and conference presenter focused on methods and findings of project

TEACHING EXPERIENCE

Lecturer, New England College

2022-2023

- ED 8010 - Seminar in Educational Research
 - Revised syllabus to focus on diversity and inclusion/critical topics in qualitative research methods
 - Mentored doctoral students in developing a dissertation proposal draft

Graduate Teaching Assistant/Co-Teacher, University of Rhode Island

2020-2022

- EDP 601 - First Year ProSeminar for Ph.D. in Education (GTA)
- EDP 612 - Qualitative Research Methods in Education (co-teacher)

Lecturer, University of Rhode Island

2020-2021

- EDC 100 - Great Public Schools
- EDC 423 - Teaching Comprehension & Response, Grades 3-6
- EDC 424 - Teaching Literacy in the Primary Grades

Lecturer, University of South Florida**2020-2021**

- LAE 4414 - Diverse Portrayals in Children's Literature

GRANTS & FELLOWSHIPS**American Scandinavian Foundation Fellowship, Helsinki, Finland****2022-2023**

Project Title: Queer and Trans Inclusion in Finnish Teacher Education & Educational Research

- Continued work with faculty in Educational Sciences, University of Helsinki & AGORA for the study of social justice and equality in education
- Lectures for faculty and local schools on queer and trans inclusion in education
- Volunteer work with Red Cross (supporting Ukrainian youth refugees) and local activism organizations (e.g., SETA & OSA ry).
- 9 months living and researching in Helsinki, Finland

Fulbright Finland Grant, U.S. Student Program, Helsinki, Finland**2021-2022**

Project Title: Critical Topic Inclusion in Finnish Teacher Preparation Programs

- Collected data for PhD dissertation
- Worked with faculty in Educational Sciences, University of Helsinki & AGORA for the study of social justice and equality in education
- 9 months living and researching in Helsinki, Finland

AWARDS & HONORS

University Graduate Fellowship, University of South Florida

2017-2018

Florida Reading Association's Joye Coy Shaffer Past Presidents Scholarship, Recipient

2013**SERVICE TO PROFESSION & COMMUNITY****Board Member**, *ASLA-Fulbright Alumni Association***2022-2023****President & Chapter Coordinator**, *Fulbright Prism Finland***2021-2023****Guest Speaker**, *Queer & Trans Topics in Education*,

EDGI 550 Educating for Peace, Social Justice, and Human Rights, Drexel University

2022**Presenter**, *How to Advance Queer and Trans Inclusion in Education*,

Faculty of Educational Sciences, University of Helsinki

2022**Keynote Speaker**, *Educathon*,

OSA ry, Helsinki, Finland

2022**Presenter**, *The State of Queer & Trans Educational Policy in the U.S.*,

Association of Teachers of English in Finland, Lahti, Finland

2022**Guest Speaker**, *Minoritized Identities of Sexuality and Gender*,

Research presentation for Graduate Research Students at University of Rhode Island & Harvard University

2022

Presenter , <i>Queer & Trans Inclusive Practices for Educators</i> , Diversity and Inclusion Badge Program, University of Rhode Island	2022
Presenter , <i>Cisheteronormativity in Education</i> , EDC 103G Education & Social Justice, University of Rhode Island	2022
Presenter , <i>Queering U.S. English</i> , Kaitaa Lukio, Espoo, Finland	2021
Guest Speaker , <i>Queer Topics in Education</i> , Master's Programme in Changing Education, University of Helsinki, Finland	2021
Guest Speaker , <i>U.S. Culture & Queer Topics</i> , Martinlaakso Lukio, Martinlaakso, Finland	2021
Presenter , <i>Fulbright Research Presentation</i> , International Students and Faculty of Educational Sciences, University of Helsinki, Finland	2021
Presenter , <i>Queering Communication</i> , Diversity and Inclusion Badge Program, University of Rhode Island	2021
Presenter , <i>"Invisible Orientations": Asexuality, Bisexuality, & Pansexuality</i> , Diversity and Inclusion Badge Program, University of Rhode Island	2021
Graduate Student Coordinator , <i>Anti-Racist Education Series</i> , University of Rhode Island	2020-2021
Guest Speaker , <i>EDU 295 Research Methods in Education</i> , Elon University	2020 & 2021
Reviewer , <i>International Journal of Whole Schooling</i>	2017-2021
Co-Editor & Reviewer , 20 for 2020 , International Literacy Association	2020
Member , <i>Doctoral Student Innovative Community Group - Technology Committee</i> , Literacy Research Association	2017-2019
Panelist , <i>Wakefulness and Digitally Engaged Publics: Problematizing Digitally Literate Public Intellectuals - Study Group</i> , Literacy Research Association Conference	2018
Guest Speaker , <i>EEX 4201 Young Children with Special Needs</i> , University of South Florida	2018
Guest Speaker , <i>EDU 342 Foundations of Special Education</i> , Elon University	2018
Panelist , <i>Leadership Panel</i> , Summer Institute in Digital Literacy, University of Rhode Island	2017

Designer , <i>51st Annual Conference Program</i> , Florida Reading Association	2017
Board Member , <i>Alumni Board</i> , College of Central Florida	2012-2016
Member , <i>VPK Curriculum Approval Committee</i> , Florida Department of Education	2013
Chair , <i>Inaugural Journey Into Reading Event</i> , College of Central Florida	2012

OTHER PROFESSIONAL LEADERSHIP & EXPERIENCE

Facilitator , <i>EdProDevCon - Difficult Dialogues</i> Howard Hughes Medical Institute BioInteractive	2022
Facilitator/Trainer , <i>DEI Capacity Building Workshop</i> Fulbright Finland & Hanken School of Economics, Helsinki, Finland	2022
District Technology Integration Coach Pk-12 & Administrative Training, Citrus County Public Schools, Inverness, FL	2016 - 2018
Elementary Teacher Grade 5 Teacher, Citrus County Public Schools, Inverness, FL	2013 - 2016
Pre Kindergarten Assistant Teacher Pk2-5/VPK, College of Central Florida, Ocala, FL	2012 - 2013

PROFESSIONAL CERTIFICATIONS

Teaching Certifications, *Florida Department of Education*

- Prekindergarten/Primary Education Certification
- Elementary Education K-6
- Reading K-12

Teaching Endorsements, *Florida Department of Education*

- Reading
- English for Speakers of Other Languages
- Prekindergarten Disabilities
- Gifted Education

Universal Design for Learning (UDL), *Center for Applied Special Technology (CAST) & Florida Developmental Disabilities Council (FDDC)*

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

American Educational Research Association (AERA)

Association for the Study of Higher Education (ASHE)

Literacy Research Association (LRA)